

# Catch-Up Premium Plan 2020-21

## V2 April 2021

### St Marie's Catholic Primary School



Summary information					
<b>School</b>	St Marie's Catholic Primary School				
<b>Academic Year</b>	2020-21	<b>Total Catch-Up Premium</b>	Approx. £17765	<b>Number of pupils</b>	217

Guidance	
<p>Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.</p> <p>Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in Year Reception through to Year 6.</p> <p>As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.</p> <p>This Funding will be released to schools in the following way: September £????? January £?????? Anticipated funding July £??????</p>	
<b>Use of Funds</b>	<b>EEF Recommendations</b>

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on [curriculum expectations for the next academic year](#).

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.

The EEF advises the following:

Teaching and whole school strategies

- Supporting great teaching
- Pupil assessment and feedback
- Transition support

Targeted approaches

- One to one and small group tuition
- Intervention programmes
- Extended school time

Wider strategies

- Supporting parent and carers
- Access to technology ➤
- Summer support

## Identified impact of lockdown

<p><b>Maths</b></p>	<p>Specific content has been missed , leading to gaps and stalled sequence of journeys. Children still enjoy maths and during lockdown this attitude has not been affected , however they are quite simply' behind Recall of basic skills has suffered – children are not able to recall addition facts, times tables and have forgotten once taught calculation strategies. Links between numbers, place value and fraction have been highlighted in pupil progress meetings with teachers.</p>
<p><b>Writing</b></p>	<p>Children haven't necessarily missed units of writing in the same ways as Maths, however they have lost essential practising of writing skills. However they have lost essential practising of writing skills. Children have remembered presentation expectations and there is a desire for writing for most children, however structures in writing have been forgotten and many children are struggling with sustained writing. Writing stamina and improving their motivations due to the lack of fluency in their ability to write, Pupils accessed spelling shed during lockdown as this was more accessible on phones .</p>

<b>Reading</b>	Children are less fluent in their reading and the gap between those children that read widely and those children who don't is now increasingly wide. The bottom 20% of readers has grown from the same assessment point last year. Our pupils love to read but are less motivated to access comprehension activities and this was reflected during lockdown for pupils who did not access the online learning .
<b>Wider curriculum</b>	There are no significant gaps in knowledge, whole units of work have not been taught meaning that children are less able to access pre-requisite knowledge when learning something new and they are less likely to make connections between concepts and themes throughout the curriculum Children have also missed out on the curriculum experiences and many enrichment activities we have previously done.

<b>Planned expenditure</b> - The headings below are grouped into the categories outlined in the Education Endowment Foundation's coronavirus support guide for schools)				
<b>i. Teaching and whole-school strategies</b>				
<b>Desired outcome</b>	<b>Chosen approach and anticipated cost</b>	<b>Impact (once reviewed)</b>	<b>Staff lead</b>	<b>Review date?</b>

<p>Supporting Teaching and Learning</p> <p>The foundation curriculum will be planned with increasing details and consideration for how prerequisite knowledge will be taught alongside new learning so that knowledge gaps can be reduced.</p> <p>The year group to suffer the greatest in terms of being ready to learn has been KS1 . In order to build on the skills of speaking and listening, physical skills, phonics from EYFS, additional resources are needed to enhance KS1 and plug gaps in phonics</p> <p>Further enhance RWI resources and training for all teachers and TA for tuition in fast track phonics</p>	<p><i>In July Teachers liaised to construct a curriculum that would support pupils returning to school in Septembers . Teachers liaised with subject leaders to ensure that knowledge missed could be incorporated into everyday learning. Staff meeting time and INSET days given to plan and prepare.</i></p> <p><i>Purchase additional resources for KS1 and additional adult resources to support its delivery</i> <i>Catch up funding £5000</i></p> <p><i>Catch up funding £895</i></p>	<p>Curriculum revised again in Spring 2021 to support all subjects</p> <p>One to one teacher impact upon pupils showed increased knowledge of phonics sounds in December 2021 in Y1 and Y2 To be reviewed again in June 2021</p> <p>Training for staff in RWI tuition took place in December 2021, Lockdown 2 enabled some resources to be used remotely – as evidence on SEESAW and in Provision – pupil increase knowledge of phonetic sounds</p>	<p>SOK/JH</p> <p>SOK/ES</p>	<p>Feb 21</p> <p>June21</p>
<p>School Improvement Liverpool</p> <p>Support for staff and CPD for the assessment of gaps in Learning for both English and Maths.</p>	<p><i>School Improvement Liverpool Catch up resources.</i> <i>Catch up Funding £250 English</i> <i>Catch up Funding £250 Maths</i> <i>Catch up Funding £250 SEND</i> <i>EFYS £250</i></p>	<p>Catch up plans being used to support tuition on NTP programme with pupils from April 2021 , moved from January 2021 due to lockdown 2. Y3 completed end of April</p>	<p>SOK/JS/JH /HR</p>	<p>Summer 1</p>
<p><b>Total budgeted cost</b></p>				<p><b>£ 6895</b></p>

ii. Targeted approaches				
Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff lead	Review date?
<p>Identified children will have significantly increased rates of reading fluency. They will be able to comprehend reading better as a result of being able to read at pace without spending their working memory decoding. They will be confident readers and dips in reading attainment will be negated.</p> <p>Purchase of Power of Read Books to support recovery curriculum</p>	<p><i>NTP</i>  <i>Y3 15 PUPILS</i>  <i>Y4 15 PUPILS</i>  <i>Y5 15 PUPILS</i>  <i>Pupils are withdrawn in both groups and individually to for targeted work on both English and Maths. Catch up reading and phonics has taken the highest priority</i></p> <p><i>Catch up funding £ 3768</i></p> <p><i>Catch up funding £1436</i></p>	<p>Pupils identified through pupil progress meetings at the end of Spring 1.  To be reviewed at the end of May 2021 for Y4  End of June Y5</p>	SOK/JH	<p>April 2021  <b>May 2021</b>  <b>June 2021</b></p>
<p>NELI – Nuffield Early Language Intervention.</p> <p>Designed for Reception ages children and combines small group work with one-to-one sessions delivered by trained teaching assistants, targeting vocabulary, narrative skills, active listening and phonological awareness.</p>	<p><i>Release time training and release to administer. Catch up Funding £500 DFE funded project.</i></p>	<p>NELI training completed by EYFS staff during LOCKDOWN2  Children identified in spring 2021, currently being delivered in summer 1 to targeted pupils</p>	ES/MW/ SW	July 2021

Total budgeted cost  
c £6154

iii. Wider Strategies				
Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff lead	Review date?
<p><u>Supporting parents and carers</u></p> <p>Children will have greater opportunities to access learning at home. Home-learning opportunities will not always require parents to engage with the activities, affording the children greater independence and increasing the likelihood that parents can sustain home-learning.</p> <p>Children have access to appropriate stationery and paperbased home-learning if required so that all can</p>	<p><b><i>CGP books ready to distribute for all children. Stationery packs are to be purchased and set aside for children to take home when home-learning occurs.</i></b></p> <p><b><i>Catch Up Funding: £1231</i></b></p>		SOK	Ongoing

<p>access learning irrespective of ability of child/parent to navigate the online learning.</p>				
<p><u>Access to technology Chrome Books</u></p> <p>During the catch-up extended school provision, children can access additional devices so that they can rotate through discrete teaching, reading fluency and independent online activities.</p> <p>Teachers have laptops within their classrooms which allow the teachers to teach pupils how to access Seesaw and Oak academy whilst at home. Teachers facilitate effective home-learning with increased capacity to share resources and communicate learning to children.</p> <p>When pupils are isolating, they will have access to a laptop to access all online learning and zoom lessons while at home.</p> <p>Teachers have access to Zoom to deliver online lessons when class bubbles are isolating</p>	<p><i>Leaders will ascertain who is eligible for a device through the laptop scheme for disadvantaged pupils. Any pupil requiring a laptop for home learning, can borrow one for a two-week period.</i></p> <p><i>To ensure a good home learning package which is accessible and enables all pupils to access.</i></p> <p><i>Purchase 12 Chromebooks. Chromebooks can now be used by the children to support the curriculum. They can also be loaned to parents in KS 1 to support homelearning if needed.</i></p> <p><b>Catch Up Funding £4780</b></p>		SOK/DS	April 2022
NA			<u>Total budgeted cost</u>	<b>£6011</b>

	<b>Total budgeted cost</b>	<b>£17124</b>
	<b>Cost paid through Covid Catch-Up</b>	<b>£</b>
	<b>Cost paid through school budget</b>	<b>£</b>