

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.



We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**



We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:  association for Physical Education  Active Partnerships  YOUTH SPORT TRUST

Supported by:   SPORT ENGLAND  
LOTTERY FUNDED

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£0
How much (if any) do you intend to carry over from this total fund into 2021/22?	£4365
Total amount allocated for 2021/22	£17675
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£22,040

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	72%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	88%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year: 2021/22</b>		<b>Total fund allocated: 17,765</b>		<b>Date Updated: December 2021</b>		
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 28%	
Intent		Implementation		Impact		
<p>To give the children the opportunity for competitive sports through school competitions in a wide variety of sports/ games in partnership with the</p> <p>Reintroduce Daily Mile – 15 minutes of exercise at a certain point throughout the day to energise pupils and help them stay healthy and active</p> <ul style="list-style-type: none"> <li>• Multi skills KS1/KS2</li> <li>• Quidditch UPKS2</li> </ul>		<p>Opportunities to take part local and national activities</p> <p>Raise the profile of PE and healthy lifestyles of all children through school.</p> <p>To encourage the children to take part in the Daily Mile and understand the benefits</p> <p>Employment of specialists for PE Football and Gymnastics , Dance coaches.</p> <p>Continue to develop and use whole school plans and assessment.</p> <p>Purchasing LFC Foundation programme to ensure the progression and continuity of teaching and learning</p> <p>Through PE lessons with specialist (team teach with class teacher)</p>		<p>£10000</p> <p>-Pupils taking part in Daily Mile each day and understanding its benefits to their day</p> <p>Basics being taught weekly and being consolidated daily</p>		<p>Sustainability and suggested next steps:</p> <p>-Celebrate pupils achievements through assembly awards</p> <p>-Discuss with School Council using Pupil Voice questionnaires</p>

	After school clubs covering basics			
To enable all pupils to take part in different areas of PE that include. Teambuilding, resilience and orienteering. To impact upon pupils' social emotional and physical wellbeing	Purchase of new sports equipment/ playground markings to support pupils physical and social wellbeing	£1300 £680 £2000		

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:

16%

Intent	Implementation		Impact	
<p>High quality PE lesson delivered during curriculum time Celebrating physical activity around the school premises, newsletters, local press and social media the achievements of the children</p> <p>Ensure all pupils are prepared for lessons and have correct PE kit</p> <p>-PE display in the main hall, which shows what clubs are on each day of the week and highlights the fixtures and results</p>	<ul style="list-style-type: none"> <li>- Update school Twitter account / website of photos of PE and School Sport</li> <li>- Staff to wear school polo shirt when teaching PE or attending competitions</li> <li>- Maintain the spare PE kit bag and make it easily accessible for pupils</li> <li>- Keep the PE display regularly updated with the extra curricular clubs and key news</li> </ul>	<p>Funding allocated:</p> <p>£2800</p>	<p>Twitter account, newsletters, website</p> <p>Less pupils missing PE lessons because they do not have kit</p> <p>Children feeling proud of being selected as sports person of the week, which will motivate others to try and achieve the award</p>	<p>Sustainability and suggested next steps:</p> <p>-Achieve more awards from outside agencies to allow the children to be proud of their school –ensure we achieve School Games Award for the year 2021-2022</p> <p>Introduce 'Sports Personality' at the end of a half term to be awarded for someone who has tried hard to improve their sporting ability</p>

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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport** Percentage of total allocation: 20%

Intent	Implementation	Impact	
<p>Staff questionnaire to help develop skills gap</p> <p>To raise enjoyment and attainment in PE and Sport through encouraging staff</p> <p>Change from one staff member leading PE to a team of staff members</p>	<p>Staff to observe and team teach with LFC Foundation</p> <p>All staff to be given the opportunity to be part of sporting fixtures both during and after school</p> <p>All staff who show an interest in the running of school sport to be part of a team of teachers</p>	<p>Funding allocated: £3500</p> <p>Evidence of impact: what do pupils now know and what Teacher’s questionnaires completed before and after each term</p> <p>Pupil voice meetings held with school council</p>	<p>Sustainability and suggested next steps: Maintain regular discussions with staff through questionnaires</p> <p>Ensure Pupil Voice suggestions are acted upon</p> <p>Those staff with vision to lead the PE team</p>
<p>CPD provided for all staff through the use of specialist PE coaches employed during curriculum times</p>	<p>Specialist PE Coaches support and upskill staff in lessons through CPD sessions, modelling , team teaching in lessons. Class teachers use coaches to help develop knowledge and skills of specific sports</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
<p>Offer additional extra curricular opportunities to pupils to take part in physical activity and sport. Provide additional links via online and remote learning.</p> <p>Deliver a broader curriculum and offer new sports .</p>	<p>See class webpages for online links to KSSP activities and competitions.</p> <p>LFC Red Neighbours after school clubs through out the year offered to different year group</p> <p>Relevant staff given time out of class to organise sporting events, registers and kit</p> <p>Pupils attend competitions (where possible)</p> <p>Deliver a broad range of sports on the long term plan, so pupils are getting opportunity to try new sports and find something they enjoy</p> <p>Purchasing specialist equipment and teaching resources to develop a fully broad and inclusive curriculum</p>	<p>Funding</p> <p>Clubs are either free or payments are made to the company</p>	<p>Evidence of what pupils now know what they can do now?</p> <p>What has changed</p> <p>100% pupils participated in some kid of new sport (either during lockdown videos sent from our specialist PE teacher or during PE lessons at school)</p> <p>Pupils remained interested in PE throughout the year and uptake for the online programme w.</p>	<p>Sustainability and suggested Next steps</p> <p>Encourage parents to enrol children in out of school sports clubs (where possible)</p> <p>Encourage parents to take children swimming out of school hours (when pools reopened)</p>



Additional achievements:		£		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Entry into KSSP Transport to events Supply cost to release staff to attend events	Ensures pupils get the opportunity to take part in local competitive leagues, tournaments and festivals		£ 2000	

Signed off by	
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Date:	13,12.21
Subject Leader:	CFTreanor
Date:	01.12.21
Governor:	R COAKLEY
Date:	13.12.21