YEAR 3 YEARLY OVERVIEW 2023/24

|  | AUTUMN |  |  |  | SPRING |  |  | SUMMER |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Science | Plants |  | Rocks |  | Forces and Magnets | Light |  | Animals Including Humans |  |  |  |
| Geography | Rainforests |  |  |  | Our European Neighbours |  |  | Investigating India |  |  |  |
| History | Stone Age to Iron Age |  |  |  | Romans |  |  | Ancient Egypt |  |  |  |
| DT | Cooking |  |  |  | Structures |  |  | Textiles |  |  |  |
| Art \& Design | Drawing: Growing artists |  |  |  | Painting and mixed media: Prehistoric painting |  |  | Sculpture and 3D: Abstract Shape and space Craft and Design |  |  |  |
| Computing | Computing systems and networks |  | Programming |  | Computing systems and networks | Computer systems and networks |  | Creating Media |  | Data Handling |  |
| Music | Mixed Styles |  | Musical Language |  | Reggae | Music from around the world |  | Disco |  | Performance |  |
| PSHE | Meet Your Brain |  | Celebrate |  | Appreciate | Relate |  | Engage |  | OAA |  |
| PE | Invasion Games |  | Fundamental Movement |  | Striking and Fielding | Athletics |  | Dance |  |  |  |
| Spanish | Self, family and friends [Colours/ Body] |  | School life [Class Objects] |  | The World Around Us [Birthdays] | Animals and Home Environments [Animal Descriptions] |  | Leisure [Sports and Opinions] |  | Summer [Handa's Surprise] |  |
| RE | Homes | Promises | Other faiths | Visitors | Journeys $\quad \begin{gathered}\text { Listen } \\ \text { sh }\end{gathered}$ | ing and aring | Giving all | Energy | Choices | Other Faiths | Special places |
| RSE | RSE Journey in love |  |  |  |  |  |  |  |  |  |  |
| English | The Great Kapok Tree |  | UG: Boy Genius of the Stone Age |  | The Iron Man | Into the Forest and Gorilla |  | Marcy and the Riddle of the Sphinx |  | Quill Soup |  |


| Reading | Steps to read Mountains and Rivers | Steps to readFairy Stories | Steps to read forces and magnets | Steps to read reading breadth Stories and poetry | Steps to read Egyptians | Steps to read Stories and plays and poetry different forms |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Maths | Place Value <br> Addition and Subtraction Multiplication and Division |  | Multiplication and Division Money Length Fractions |  | Fractions Time Angles and properties of shape Mass Capacity |  |
| Trips and curriculum enhancement: |  |  |  |  |  |  |

English and maths also lend themselves to subjects outside of everyday English and maths lessons. Links are made so that children deepen their understanding and apply the skills, knowledge and understanding across the curriculum.

