



Nursery

Spring Term 1

January- February 2024

Physical Development

The children will continue taking part in daily Squiggle or Dough Disco sessions. In addition we will be starting a Games unit in PE. In this unit children will develop their understanding of playing games through the topic of 'transport'. Children will practise and further develop fundamental movement skills through games. They will also learn how to score and play by the rules, how to work with a partner and begin to understand what a team is, as well as learning how to behave when winning and losing.

Religious Education

Our branch this term is 'From Galilee to Jerusalem'. The children will learn that Jesus is God's Son and come into the world for everyone to show God's love. We celebrate his birth at Christmas. They will hear the story of the Wise Men visiting Jesus and discover that the Magi brought gifts for him. Children will be exposed to the 'Glory Be', which is a special prayer. They will learn that the Church prays the 'Glory Be' as a response to the coming of Jesus.

Mathematics

In our Maths sessions this half term will be building a deep understanding of patterns before moving onto identifying representations of 1, 2, 3. The children will begin to subitise or count to find out how many and make their own collections of 1, 2 or 3 objects. They will learn to match the number names to quantities and numerals and to touch count to ensure 1-1 correspondence. Finally they will begin to recognise the final number is the quantity of the set.

Expressive Arts and Design

This half term the children will be taking part in a range of baking and creative activities linked to our key texts and UTW topics. As the text we are focusing on is the Gingerbread man, we will be baking our own gingerbread men. To celebrate the Chinese New Year the children will be crafting and creating artwork focusing on the year of the dragon. The children will also be given the opportunity through continuous provision to create their own pictures and models in our junk modelling area.

Personal, Social and Emotional Development

Our 'My Happy Mind' topic this half term will be 'Appreciate'.

We will be developing an attitude for gratitude. During this topic we will be focusing on three key areas; how being grateful or being thankful make us feel, the different ways to show gratitude or to express our thanks and finally the importance of taking time out to stop and be grateful or thankful.

Communication and Language

The children will be following our daily classroom routines which they are now familiar with, building on their confidence and independence. The children will take part in a range of listening games which will help to develop their listening and understanding skills. We will be sharing lots of stories and nursery rhymes, encouraging the children to join in with the rhymes and actions.

Literacy

Children will spend time daily listening to and sharing a wide range of stories, rhymes and songs. Our key texts this term are The Gingerbread Man, Little Red Hen and Little Red Riding Hood.

The children will have a wide range of mark making opportunities which will encourage them to begin to make marks and give meaning to the marks that they make. They will be encouraged to recognise and write their name independently.

In our phonics sessions the children will continue to develop their listening skills through sound discrimination. This half term the children will be focusing on identifying and continuing rhyming strings.

Understanding the World

This half term we will be exploring 'Forces we can feel'. The children will be given the opportunity to explore and talk about the everyday forces we feel and use. We will be focusing on pushing, pulling, twisting, spinning, stretching, bouncing and springing. These are forces children use in their everyday play and exploration. We will be naming these forces and looking at the effects they have on objects. Chinese New Year is at the end of this half term, so in the final week we will have lots of activities to explore and celebrate the Chinese New Year.

Thank you for your continued support.
Miss Pinnington, Miss Price & Mrs Fisher