



## St. Marie's History LTP

Learning from the past helps our children to facilitate a better future for the common good of all God's people.

For whatever was written in former days was written for our instruction, that through endurance and through the encouragement of the Scriptures we might have hope (Romans 15:4).

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Past and Present ELG Children at the expected level of development will: <ul style="list-style-type: none"> <li>• Talk about the lives of the people around them and their roles in society;</li> <li>• Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;</li> <li>• Understand the past through settings, characters and events encountered in books read in class and storytelling</li> </ul>					
1		changes within living memory -TOYS		the lives of significant individuals- current Monarch and Queen Elizabeth II		Locality study- transport bikes/cars
2		events beyond living memory -GFOL		the lives of significant individuals- other influential British monarchs		Locality study- transport buses and trains
3		changes in Britain from the Stone Age to the Iron Age		Local history study Transport Air		the achievements of the earliest civilizations- depth study in EGYPT
4		the Roman Empire and its impact on Britain		Local history Transport Sea- Battle of the Atlantic		a non-European society that provides contrasts with British history- Mayan civilization c. AD 900
5		Britain's settlement by Anglo-Saxons and Scots		Local history- The Transatlantic slave trade		Ancient Greece
6		the Viking and Anglo-Saxon struggle for the Kingdom of		a study of an aspect or theme in British history that extends pupils'		a study of an aspect or theme in British history that extends pupils'

		England to the time of Edward the Confessor		chronological knowledge beyond 1066- HOW WOULD YOU RULE?		chronological knowledge beyond 1066- HOW WOULD YOU RULE?