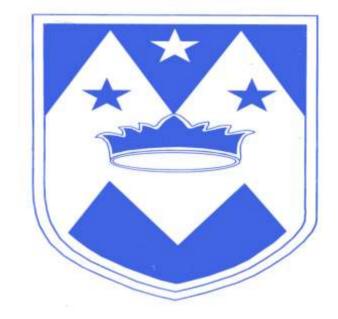
St Marie's Catholic Primary School

Anti Bullying Policy



'The Love of Christ, nurture, guide and inspire us.'

Approving	Full Governors	Review Term: <mark>1yr</mark> /2yr/3yr
Body	Committee	<mark>Autumn</mark>
	Head/Leadership team	Spring
		Summer
Signature:	Chair of the relevant body	December 22
Review Date:	October 23	Version: (applicable if changed within the review period, if no changes this would remain as version 1)

MISSION STATEMENT



'The Love of Christ, nurture, guide and inspire us.'

To do this we will:

- Be a Christian community that lives the Gospel values; 'Love of Christ' (Christ centred)
- Provide opportunities for all to grow and achieve by igniting a desire for learning; 'Guide and inspire' (Education)
- Be a haven of peace and love that enables all to thrive; 'Nurture' (Community)

Objectives: Christ Centred

- Provide high quality collective worship and enriching liturgical celebrations
- Enable our children to acquire an excellent religious education and develop their relationship with God
- Share faith, love and hope in the likeness of Mary, Mother of God
- Provide a safe harbour where all can succeed

Objectives: Education

- Have high expectations of ourselves and others in all that we do
- Value our pupils and staff, appreciating their uniqueness and individual talents, enabling them to achieve well
- Provide a curriculum that opens the world, in all its awe and wonder, to our pupils

Objectives: Community

- Create a peaceful, happy school where all feel welcomed and valued
- Nurture and grow our pupils and community in the Gospel values
- Celebrate each person as a beautiful work of art, created on God's image

St Marie's Key Objectives and Priorities 2023/2024

Key Objectives and Priorities	Success Criteria	
Christ at the Centre	 Ensure that staff and pupils are clear on whole school 	
1. Priority: Culture	expectations, routines and behaviours	
	Pedagogy, policies and procedures are shared and implemented with fidelity	
	 Relationships across the school community become strong 	
	 Staff seek every opportunity to promote learning within 	
	and beyond the school day	
	Pupils and staff have the tools needed to ensure resilience	
	in their learning and wider lives	
	School has unapologetically high aspiration for our children	
2. Priority: Aspiration	through a fully understood, common pedagogy	
	All children can access a low floor-high ceiling, fully	
	resourced, holistic curriculum that meets our high	
	aspirations which staff are equipped to deliver	
	Percentage of children at greater depth standards is	
	rapidly closing the gap with national	
	The staff structure, skills and knowledge meet the needs of	
3. Priority: Resources	the school	
	'The curriculum' is fully resourced and meets the needs of	
	our children with effective schemes of work, curriculum	
	knowledge and skills progression maps	
	All staff receive high quality assured CPD that improves	
	learning for all pupils	
	Parents are well equipped to support children learning in actual and a support children learning in	
4. Priority: Community	school and at home	
	Families are well supported to meet our aspirations for our abildren, i.e. through uniform and attendence	
	children, i.e. through uniform and attendance	
	Our community is well involved in school life, e.g. Parent Council EAE group etc.	
	Council, FAF group etc	
5. Priority: Environment	The school building and grounds are a safe place to work and play	
5. Priority: Environment		
	The buildings and classrooms promote our high aspirations	

'The City of Liverpool has a long history of welcoming people of difference. In the past we have discovered, sometimes painfully, the importance of learning to live peacefully together.'

(Issued on behalf of the Presidents of Churches Together in the Merseyside region including the

Most Rev Patrick Kelly, Roman Catholic Archbishop of Liverpool)

Overview

In our school bullying and any other forms of intimidation will not be tolerated. We are committed to ensure pupils, staff and visitors feel that they are in a safe, friendly, welcoming environment. Our pupils are taught in a relaxed secure atmosphere. Bullying of any kind is unacceptable in our school.

Bullying is the use of aggression with the intention of hurting another person. Bullying results in pain and distress to the victim.

Bullying can be:

- •Emotional being unfriendly, excluding, tormenting (e.g. hiding books, threatening gestures)
- •Physical pushing, kicking, hitting, punching or any use of violence
- •Racist racial taunts, graffiti, gestures
- •Sexual unwanted physical contact or sexually abusive comments
- •Homophobic because of, or focusing on the issue of sexuality
- •Verbal name-calling, sarcasm, spreading rumours, teasing
- •Cyber All areas of internet, such as email & internet chat room misuse

Mobile threats by text messaging & calls

Misuse of associated technology, i.e. camera &video facilities

Strategies

In our school we promote good behaviour. Our behaviour policy supports this. In our school there is an ethos where bullying is unacceptable.

All are expected to be vigilant and to intervene immediately and effectively if any bullying is observed and reported.

Pupils are encouraged to report bullying and when they do so they will be listened to and taken seriously.

All allegations of bullying will be investigated by the relevant members of staff.

Allegations of bullying must be drawn to the attention of the Head Teacher, Deputy Headteacher or SENCO so that support and strategies can be implemented.

Any victim of bullying will be well protected immediately and in the future.

PSHE/Anti-Bullying week initiatives and Assemblies will highlight bullying and ensure that all pupils are aware that bullying is never acceptable and that the victim must always report it to parents, staff or friends.

Parents of all concerned will be involved and informed.

Our pupils are taught that they have a duty to protect their peers and if they witness any aspect of bullying, they must report it.

We will use our school's discipline and rewards strategies to reinforce this anti bullying policy.

All staff will challenge racist and homophobic language.

Our school rules are displayed clearly in and around our school and on our website. Our children are encouraged to talk about their disagreements and try to see things from others points of view.

Our Anti-Bullying policy is shared with our school community via our school website.

Outcomes

Our school will have a warm, friendly, welcoming and safe ethos. It will be a place where bullying is not tolerated, this includes pupils, parents, staff and visitors.