

**Homework**

We will continue to use our homework menus for homework projects.

Children also have logins for Times Tables Rock Stars and Reading Eggs/Eggspress.

Please encourage your child to read as often as possible and write a comment in their reading record book.

Spellings will be sent home weekly – please encourage your child to practice their spellings ready for spelling tests each Friday. All spellings are also on our class page under spelling shed.

**Religious Education – Come and See**

This half term, children will be learning about Pentecost. We will explore the meaning and experience of energy and learn about the coming of The Holy Spirit. We will learn about The Ascension. Children will explore what it would have been like to be an apostle at this time. We will discuss how we can fulfil Jesus’ mission to serve others.

**Physical Education**

P.E. this half term will include dance and gymnastics. Children will work on the use of sequences. In the following half term, children will take part in outdoor and adventurous activities alongside rounders.

**P.S.H.E.**

In PSHE we will be starting an ‘Engage’ topic. Children will set goals for themselves and work towards feeling good in order to do good for others. Children will discuss perseverance and resilience and what to do when things don’t go to plan.

**Mathematics**

We will begin this half term with a unit on fractions. Children will be learning about equivalent fractions. They will then move onto comparing fractions and adding/subtracting fractions. We will then move on to the topic of time. Children will begin by looking at time in relation to years, months and days. They will then move on to using a clock face to read to the nearest 5 minutes, nearest minute and also identifying a duration of time.

**English**

Our focus text for English this half term is ‘Marcy and the Riddle of the Sphinx’. This story links to Ancient Egypt. Children will be working on creating character descriptions from the text. We will focus on the use of tense in writing. Additionally, children will work towards writing a non-chronological report with the use of paragraphs, conjunctions and prepositions.

We will also be reading a variety of stories, plays and poems in our Steps to Read sessions.

**R.S.H.E**

In our Journey in Love sessions, we will be learning about forgiveness and reconciliation. We will explore the sacrament of penance and confession in relation to our friendships.

**Computing**

This half term we will be focusing on creating digital media. Children will combine a range of skills such as filming, editing and transition to create their own video retelling a familiar story. The following half term, children will focus on handling data in a database.

**Art and Design**

**Design Technology**

Children will be focusing on painting this term. Children will mix earthy colours and experiment with different types of washes. Children will use these skills to create and evaluate their own artwork.

In D/T, Children will focus on textiles. We will be creating a pencil case out of material and will experiment with stitching techniques

**Music and Spanish**

In Music, children will focus on pitch, patterns and structure. We will also explore the Samba with a focus on beats and rhythms.

In Spanish, children will be learning about leisure activities, with a focus on specific sports vocabulary.

**Geography**

In geography we will explore Spain. To begin, we will use google maps to explore where we live and our local area. We will recap the 7 continents and oceans on a world map. Children will then identify the location of Spain and compare this to the location of the UK on a world map. Children will identify longitude and latitude as well as understanding time zone and climate of Spain.

**Science**

This half term we will be studying ‘Light and Shadow’. To begin our topic we will explore light and dark. We will predict the visibility of objects based on a variety of lighting conditions. Children will understand the terminology of transparent, translucent and opaque. Finally, we will explore shadows, describe how they are formed and understand that a shadow is formed by blocking light.

**Thank you for your support.**

**Miss Armstrong**

**Year 3**

**Summer Term**