

# Nursery Summer Term 1 April - May 2025

#### **Physical Development**

The children will continue taking part in daily Dough Disco sessions. In addition, we will be starting a Dance unit in PE. In this unit children will develop their expressive movement through the topic of 'everyday life'. Children explore space and how to use space safely. They will explore travelling movements, shapes and balances. Children choose their own actions in response to music. They are given the opportunity to copy, repeat and remember actions. They are introduced to counting to help them keep in time with the music. They will perform to others and begin to provide simple feedback.

#### **Religious Education**

During the 'To the ends of the earth' unit, the children will hear the story of Pentecost. They will learn that when Jesus went back to his Father, He sent a special friend, the Holy Spirit, to look after us. They will learn that The Holy Spirit is our friend. The Holy Spirit looks after us. They will also explore the early Christian community as recorded in the Acts of the Apostles and how the Good News of Jesus was lived out. The children will find out about the importance of a parish church as a special place where we meet our friends. We meet together to celebrate, sing and say prayers. They will learn that Sun-day is a special day for the Church to celebrate and that Pentecost is a special celebration in the Church.

#### **Mathematics**

This term we will continue to develop our understanding of number as we explore number 5. Before each Maths session we will be taking part in some 'super subitising' to help us recognise amounts at lightning speed! We will also be looking at one more and one less - using real objects to see that the quantity of a group can be changed by adding more or taking away. Finally, we will be noticing and describing shapes in the environment and talking about the properties using words such as 'straight/flat/round/ curved'.

#### **Expressive Arts and Design**

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This half term children will be encouraged to select the tools and techniques they need to assemble and join materials that they are using.

We will also be making crafts which relate to our UTW topic and using natural materials.

<u>Thank you for your continued support.</u> <u>Miss Whitby, Miss Price & Mrs Fisher</u>

## Personal, Social and Emotional Development

Our 'My Happy Mind' topic this half term will be 'Engage'.

We will be focusing on understanding and developing goals for ourselves to promote personal growth. During

this topic we will be focusing on developing the children's understanding in three key areas; what goal setting is, why goals are important and how to review our goals.

### Communication and Language

This half term children will continue to take part in a range of activities directly linked to their stage of development within Communication and Language. We will be focusing on using some story language as we learn and repeat our key texts for the term. We will also be learning key vocabulary from texts using our 'word aware' rap.

This will also be supported by our HappyMinds topic and developing our listening skills.

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#### Literacy

Children will spend time daily listening to and sharing a wide range of stories, rhymes and songs. This will develop their vocabulary, spark their imaginations and develop their life-long love of reading. Our key texts this half term will be; The Very Hungry Caterpillar, What the

Ladybird Heard and Incy Wincy Spider. The children will have a wide range of mark making opportunities which will encourage them to begin to make marks and give meaning to the marks that they make. They will be encouraged to recognise and write

their name independently.

In our phonics sessions the children will continue to develop their listening skills through sound discrimination. This half term the children will be focusing on oral segmenting and blending (Fred Talk). These are skills that can also be practised and developed

at home.

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# Understanding the World

This half term the children will be learning all about different lifecycles. This will include the life cycle of a butterfly, a frog, a sunflower and a chicken. The children will be learning about how these animals/ plants change through the different stages of their life and how this is a repeating cycle which continues over and over again.

As part of this topic the children will be doing lots of practical learning such as planting a sunflower seed and watching our class caterpillars grow and change before releasing them as butterflies.