

Reception Summer 2 June-July: 2025

Communication & Language

The children will have opportunities to listen attentively and respond to what they hear with relevant comments and questions. Participate in discussions, offering their own ideas. Offer explanations for why things might happen, making use of recently introduced vocabulary. Express their ideas and feelings using longer sentences, including the use of past, present and future tense.

Physical Development

This half term we will continue to explore their expressive movement through the topic of 'Places'. They will also be given the opportunity to copy, repeat and remember actions. The children will further develop their fine and gross motor skills through a range of game play with balls. Children will work independently and with a partner and will develop decision making and using simple tactics.

Mathematics

This half term the children will continue to explore numbers to 20 and beyond. The children will further explore numerical patterns, looking at halving, sharing, doubling and then recognising odd and even numbers. The children will have the opportunity to further explore both 2D and 3D shapes and will look at measuring both volume and capacity.

Understanding the World

Through our theme of local environment the children will explore the area in around the school. They will look at local maps and aerial pictures and will compare and contrast this with other areas across the UK. The children will also have the opportunity to explore what life was like in the past drawing on the experience of books and stories.

Music

In Music we will be exploring music in 3 time beat, composing and playing. The children will invent and perform actions for songs and will play a two note accompaniment, playing the beat using simple percussion instruments. The children will listen to and talk about folk songs from North America.

Personal & Social Development

This half term the children will be exploring the topic of moving on as they get ready to transition to Year One. The children will explore their feelings about dealing with change and will be helped to deal with any negative feelings they may be experiencing. They will set goals for the future and work towards being more independent.

'No outsiders': I know the people in my family are special and I know I am loved

Literacy

This half term our main text is 'Footpath Flowers.' We will explore this picture book and discuss the illustrations talking as a whole class and in groups about the themes within the book. The children will continue to work in their RWI groups: reading at least 10 diagraphs. The children will be able to read simple sentences which include some common exception words. They will write for a variety of purposes drawing on their phonic knowledge.

Religious Education - To Know You More Clearly

Branch 6: Dialogue and Encounter: In this this branch the children will learn about St Peter and St Paul as friends of Jesus. They will encounter a local community member who will talk about their faith and what it means to them. They will experience music and food that will enrich their experience of faith.

Journey in Love: To celebrate the special joy of being a special person in God's family.

Expressive Arts & Design

The children will have the opportunity to explore a range of tools and techniques as they explore art work related to the local environment. They will have the opportunity to work with recycled materials as they develop their own creations and designs. They will visit Kirkby Gallery and explore the work of other artists, using this visit to inspire their own work.

Homework

The children will bring home their letter cards, please practice these on a regular basis, using both the picture and letter side of the card.

Reading Books: The children will bring home their new reading book on Monday, these must be returned to school by Thursday.

Thank you for your support.

Miss Turner, Mrs Lacey & Miss Vaughan